

CROWN CENTER FOR TEACHING



Teaching Highlights

The Crown Center supports and celebrates the excellent teaching of our colleagues from across campus. We're excited at the outset of this year to share two such examples. If you have an item to share, please let us know!

- The American Council of Learned Societies (ACLS) recently featured the Feminist & Gender Studies at Colorado College. The article explores and celebrates the ways FGS not only empowers students and faculty across CC, but also how it reimagines what it means to be a department.
- Associate Professor Christina Rader and Executive-in-Residence Lora Louise Broady from the Department of Economics and Business published an essay in the *Journal of Block and Intensive Learning and Teaching*. Titled "[Client Consulting Projects on the Block: Understanding Sources of Tension,](#)" the essay showcases how the benefits of such work-engaged learning outweigh the challenges of such work.

Current & Ongoing Opportunities

Mark your calendars! Crown programming for the year will take place throughout the academic year. Formal lunch gatherings on a range of relevant topics will take place on the **second Tuesday of each month**. Informal breakfast conversations will take place on **Thursdays following the conclusion of each block**. You can find a running list of all Crown and C&I programming [on our updated website](#).

The Block One lunch takes place on Tuesday, September 3 from 12:15-1:30pm. As part of CC's participation in the 2024-25 AAC&U Institute on AI, Pedagogy, and the Curriculum, we invite you to a lunch discussion on the evolving landscape of teaching and generative AI at our college. Faculty and staff from the institute team will share insights on current pedagogical strategies and considerations for the implementation of AI in the specific context of our CC classrooms. This will also be an open forum to hear your experiences, insights, and concerns as we navigate these technologies together on our campus. [Click here to RSVP](#).

The Crown Center for Teaching Instructional Coaching program plans to pilot Departmental/Program Instructional Coaching next academic year. Driven by our institutional anti-racism commitments, our goal is to facilitate opportunities for a team to collaboratively set instructional goals and support continuous pedagogical improvement. **If your department or program is interested in exploring this opportunity, please complete [this form](#) no**

later than then end of Block (September 18). Please reach out to Lead Instructional Coaches [Tina Valtierra](#) or [Santiago Guerra](#) with questions.

This year Crown is piloting a "Faculty Fellows" program. We are pleased to announce the first of these endeavors: [The Crown Conversation Project](#). Led by [Assistant Professor Sofia Fenner](#), this initiative emerges from the conviction that we already have the tools to work through our conversational impasses. Powered by a core group of committed participants, we encourage (short!) applications from those who are especially excited to seek out and speak with colleagues and convey those colleagues' ideas to the group. For more information on the project and how to apply, please visit the Crown Center's website.

Crown's Educator Learning Community (ELC) program allows small groups of faculty, staff, and student educators to gather regularly around all things teaching and learning. This might be applying a new pedagogical approach, discussing a new text, or focusing on an established or emerging educational development topic. ELCs receive funding to support and enhance meetings such as lunches, snacks, books, etc. To formalize an ELC for AY24-25, [email Ryan Bañagale](#), with the name, purpose, and goals of your ELC as well as the names of participants.

Resources & Opportunities for Community-Engaged Teaching

Are you interested in incorporating community-engaged learning into your courses this year? The Collaborative for Community Engagement (CCE) can be a partner and support system, offering:

- [learning resources](#), particularly on adapting CEL to the block
- opportunities to [connect with community partners](#) for course collaborations through the PEAK Project
- [\\$500 mini-grants](#) for CEL curriculum support
- a quick process to tag your course with the [CEL course tag](#) (simply email jradke@coloradocollege.edu)

Finally, we encourage you to consider teaching opportunities for community-committed faculty, including the [Stroud Scholars](#) program and [Liberal Arts in Correctional Facilities](#) project.

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